

MASTER OF SCIENCE IN MANAGEMENT OF HEALTH AND SOCIAL CARE SERVICE

1. GENERAL

SCHOOL	ADMINISTRATIVE, ECONOMICS AND SOCIAL SCIENCES		
DEPARTMENT	BUSINESS ADMINISTRATION		
DIVISION	MANAGEMENT OF HEALTH AND SOCIAL CARE SERVICES		
LEVEL OF STUDIES	POSTGRADUATE		
COURSE CODE	MDYP 1-1	TOPIC SEMESTER	1 st A'
COURSE TITLE	SOCIAL POLITICS AND ECONOMICS OF SOCIAL PROTECTION		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits	WEEKLY TEACHING HOURS	CREDITS	
Lectures and Research Essay	4	7.5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
THEORY - LABORATORY			4-0
SEMESTER WORKLOAD			156
COURSE TYPE general background, special background, specialised general knowledge, skills development	SPECIALIZED AREA		
COMPULSORY/ BY CHOICE	COMPULSORY		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://healthcare-management.uniwa.gr/		

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course is a special scientific field that includes the high-level specialised concepts of economics, health policies and social protection, as well as the principles and methods of social planning.

The curriculum of the course aims firstly to form an integrated field of knowledge for students in such a way as to fully understand the relationship of economic development and social well-being, the methods of achieving maximisation of social income and productive efficiency as well as the way government decisions are made regarding the determination of public revenues and public spending with an emphasis on social spending and the stabilisation of the economy.

Secondly, it aims to create awareness of the economic optimisation of the efficiency of social services and enterprises in the public and private health and social care sectors.

The conceptual scope of redistributive economic justice, the causative factors of phenomena that shape the social situation and health of the population, the post-theory of social security and the limits of the effectiveness of transfer payments, working conditions, inequalities and social discrimination, facilitate students in ranking methods, priorities and alternative proposals for health and social protection programmes and systems and carrying out their systematic evaluation.

The overall methodological framework of the course and the acquisition of knowledge by the students, aims to shape the socio-economic thinking of the students in order to:

Firstly, be able to formulate, implement and evaluate social planning programmes for health and social care systems at macro level (national and regional) under budgetary constraints and scarce resources.

Secondly, understand the applied socio-economic methodology (social policy) so that social planning can be carried out in the health and social care sector, considering the interlinkages of the interdependent causal parameters of demographic, epidemiology, employment and social security systems.

Upon completion of the course students will be able to:

- Understand the need to implement redistributive economic justice and how to meet basic social needs and in particular health and social care needs
- Understand the impact of macroeconomic and fiscal developments on the development of the social protection system as well as the interaction of the economy and social policy
- Analyse the state budget and identify the limits of the effectiveness of the benefit policy
- Develop tax or other economic redistributive justice techniques
- Assess the scope and specific characteristics of social-economic inequalities and design social cohesion measures
- Balance the financing needs of the social protection system and the competitiveness of the Greek economy
- Understand the drivers of demographic developments and demographic data in forming social spending
- Distinguish the different levels of reform interventions in developed and least developed countries under the scarcity of resources and the level of human development
- To develop via modern socio-economic theoretical analyses new methods for the identification of health needs through demography and health indicators
- Propose and design health and social care policies and be able to develop and evaluate the stages of implementation of social protection programmes.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information,</i>	<i>Project planning and management</i>
<i>with the use of the necessary technology</i>	<i>Respect for difference and multiculturalism</i>
<i>Adapting to new situations</i>	<i>Respect for the natural environment</i>
<i>Decision-making</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an international environment</i>	<i>.....</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>	<i>.....</i>

- Promoting free, creative and inductive thinking for the development of original ideas
- Search, analysis and synthesis of data and information using modern scientific tools to solve problems in specialised applications
- Working independently
- Teamwork
- Working in an interdisciplinary environment
- Production of new research ideas and handling complex issues
- Design and originality in the development of programmes and projects
- Respect for the natural environment
- Working in an international environment
- Respect for difference and multiculturalism
- Showing social, professional and ethical responsibility and gender sensitivity
- Criticism and self-criticism
- Capacity building for diffusion of the original scientific and research work to expand the human resources implementing the new scientific added value.

3. SYLLABUS

1. Social Policy and Social Protection
2. Redistributive Economic Justice and Social State Models
3. Macroeconomic and Fiscal Approach to the Global and Greek Economy
4. Demographic-epidemiological developments
5. Economics of Social Protection
6. Analysis of the State Budget
7. Tax Policy and Public Revenue
8. Economic Inequalities
9. Social Protection and Health Expenditure
10. Financing Social Protection, Sustainability, Public Finance and Competitiveness
11. The Limits of the Effectiveness of Benefit Policy and the Meta-theory of the Social Security System
12. Policies and Planning of Health Services and Social Protection
13. Presentation of Group Projects

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	In the classroom	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Use of ICT in Teaching and Communication with Students to support the learning process	
TEACHING METHODS The manner and methods of teaching are described in detail.	WATCHING CINEMATOGRAPHIC FILMS (USE OF VIDEO) AND CRITICAL ANALYSIS USING THEORETICAL VIEWS WRITTEN ON A PROJECT PAPER	
	<i>Activity</i>	<i>Semester workload</i>
	Lectures	39

<p>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<p>Presentation of special issues through inductive approach and analytical discussion</p>	<p>13</p>
	<p>Field Exercise, Presentation of specific exercises with real data of health and social care organizations</p>	<p>13</p>
	<p>Interactive teaching presentation of special topics through the inductive and deductive approach and detailed discussion of possible issues of an applied nature.</p>	<p>13</p>
	<p>Essay</p>	<p>39</p>
	<p>Independent Study</p>	<p>39</p>
	<p>Course total (25 Hours of working per ECTS)</p>	<p>156</p>
<p>STUDENT PERFORMANCE EVALUATION</p> <p>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>Language of Evaluation: Greek</p> <p>I. Written final examination (60 %) comprising:</p> <ul style="list-style-type: none"> — Questions of judgment — Solving problems related to finances and the design of a program or system or service — Comparative assessment of theory elements <p>II. Public presentation of a written individual or group research work (40 %)</p>	

5. ATTACHED BIBLIOGRAPHY

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