

# MASTER OF SCIENCE IN MANAGEMENT OF HEALTH AND SOCIAL CARE SERVICE

## 1. GENERAL

SCHOOL	ADMINISTRATIVE, ECONOMICS AND SOCIAL SCIENCES		
DEPARTMENT	BUSINESS ADMINISTRATION		
DIVISION	MANAGEMENT OF HEALTH AND SOCIAL CARE SERVICES		
LEVEL OF STUDIES	POSTGRADUATE		
COURSE CODE	MDYP 2-2	TOPIC SEMESTER	2 <sup>n</sup> B'
COURSE TITLE	<b>BIOETHICS APPLICATIONS IN HEALTH AND SOCIAL CARE SERVICES</b>		
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits	WEEKLY TEACHING HOURS	CREDITS	
Lectures and Research Essay	<b>4</b>	<b>7.5</b>	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
THEORY - LABORATORY			4-0
SEMESTER WORKLOAD			156
COURSE TYPE general background, special background, specialised general knowledge, skills development	SPECIALIZED AREA		
COMPULSORY/ BY CHOICE	COMPULSORY		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	<a href="https://healthcare-management.uniwa.gr/">https://healthcare-management.uniwa.gr/</a>		

## 2. LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The course aims to acquaint the student with specialized theoretical knowledge, research skills and abilities regarding complex bioethical and legal issues arising from advances in medicine and biotechnology.

Specifically, the content of the course aims to analyze values and to deepen principles of bioethics that emerge due to the rapid technological development of modern civilization. As far as the application of health and social care services is concerned, the above acquired knowledge and skills facilitate the bioethical decision-making with a reference point of respect for the person and the protection of the living being, within the limits of biolaw and bioethics.

Furthermore, examples and case studies focusing on general and specific bioethical issues in the context of health and social care services are considered. Finally, emphasis is given on the fullest utilization by the student during the exercise of his/her profession or the continuation of his/her studies at doctoral level.

With the successful completion of the course, the student has the ability to:

- Understand in depth the specialized subjects developed in the course
- Become familiar with the interdisciplinary approach
- Acquire knowledge of contemporary values, principles and bioethical issues that concern health services
- Develop research skills
- Can contribute to bioethical decision-making
- Acquire skills that facilitate the implementation of «good practice» in health and social care services
- May consider the assessment of the quality or certification of health and social care units or programs which aim to the satisfaction of «users» of health and social care services

The student applies in the exercise of his profession or in the development of research projects the necessary knowledge and skills to solve complex issues arising from the achievements of medicine and biotechnology.

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information,</i>	<i>Project planning and management</i>
<i>with the use of the necessary technology</i>	<i>Respect for difference and multiculturalism</i>
<i>Adapting to new situations</i>	<i>Respect for the natural environment</i>
<i>Decision-making</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Working independently</i>	<i>Criticism and self-criticism</i>
<i>Team work</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an international environment</i>	<i>.....</i>
<i>Working in an interdisciplinary environment</i>	<i>Others...</i>
<i>Production of new research ideas</i>	<i>.....</i>

- Exercise criticism and self-criticism
- Development of research techniques for the analysis and synthesis of data and information in bioethics, with the use of the necessary technologies
- Autonomous Work
- Work in an interdisciplinary environment
- Work in an international environment
- Acquisition of social, professional and ethical responsibility and sensitivity to bioethical issues in relation to contemporary cultural phenomena

### 3. SYLLABUS

1. The Foundation and development of bioethics
2. Fields of application of bioethics
3. Applications of biotechnology to humans
4. The autonomy of the person in health services
5. The autonomy of the person in social care services
6. Status of the human body, its elements and products
7. Operations on the human fetus
8. Interventions for vulnerable people in health & social care services and their limits
9. Applications to non-human beings and the environment
10. Ethical dilemmas in health policies
11. Ethical dilemmas in the formation of health systems
12. Ethical dilemmas in the formation of social care systems
13. Presentation of Group Works

### 4. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	In class	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> Use of ICT in teaching, laboratory education, communication with students	Learning process support through ICT in teaching and communication with students	
<b>TEACHING METHODS</b> The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	<i>Activity</i>	<i>Semester workload</i>
	Lectures	39
	Presentation of special issues through inductive approach and analytical discussion	13
	Field Exercise, Presentation of specific exercises with real data of health and social care organizations	13
	Interactive teaching presentation of special topics through the inductive and deductive approach and detailed discussion of possible issues of an applied nature.	13
	Essay	39
	Independent Study	39
	<b>Course total</b> (25 Hours of working per ECTS)	<b>156</b>
<b>STUDENT PERFORMANCE EVALUATION</b> Description of the evaluation procedure Language of evaluation, methods of	<b>Language of Evaluation: Greek</b>  <b>I. Written final exam (60%) which includes:</b>	

<p>evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>- Judgment questions  -Problem solving related to bioethical issues and dilemmas  -Comparative evaluation of theory elements</p> <p>II. Public Presentation of Written Individual or Group Research Work (40%)</p>
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## 5. ATTACHED BIBLIOGRAPHY

1. Beauchamp T., (2007). Euthanasia, Archipelagos
  2. McEwan I. (2014). The children act: a novel. New York: Nan A. Talese/Doubleday.
  3. Garasic, Mirko Daniel (2011) Freedom, Consent and Autonomy in Bioethics: justifications for Enforced Medical Treatment and its Refusal (Thesis)
  4. O'Neill O., (2011). Autonomy and trust in bioethics, Arsenidis
  5. Stuart J. Youngner, Gerrit K. Kimsma (ed). Physician-assisted death in perspective : assessing the Dutch experience, New York : Cambridge University Press, 2012
  6. Vidalis T., (2007). Biolaw, Sakoulas SA.
  7. Kaiafa-Gbadi, Kounougeri-Manoledaki E., Symeonidou-Kastanidis (2013). Medical Assistance in Human Reproduction, Sakkoulas
  8. Mallios E. (2004). Genetic tests and law, Sakkoulas AE
  9. Mitrossili M., Dinou A., Gkioka V. and Stavropoulos-Gioka C., Regulation across the Globe (2014) in Catherine Stavropoulos-Giokas, Dominique Charron, Cristina Navarrete (ed). Cord Blood Stem Cells Medicine, Elsevier.
  10. Mitrosyli M., (2009), Health Law, Papazisis
  11. Mitrosyli M., (2008), From bioethics to biolaw, Science and society, Sakkoulas
  12. Papadimitriou I., Drakopoulou M., (2010). Bioethics and Human Rights, Ant. N. Sakkoula
  13. Saridakis E., (2008). Bioethics, Ethical problems of new biomedical technologies, Papazisis
- Related scientific journals:**
- Bioethics
  - Journal of Medical Ethics
  - The American Journal of Law and Medicine
  - Medical Law and Bioethics (Bulletin)
  - Bioethics Review